

## NORTH YORKSHIRE COUNTY COUNCIL

### THE EXECUTIVE

24 March 2020

#### **Proposed Establishment of Satellite Specialist Sixth Form Provision for Springhead School on the former Graham Lower School site in Scarborough**

##### **Report by the Corporate Director – Children and Young People’s Service**

#### **1.0 PURPOSE OF REPORT**

1.1 This report details the outcome of the public consultation carried out by the Children and Young People’s Service on the proposals to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough. By doing so would also confirm an increase in available capacity at the school. It asks the Executive to consider the responses to the consultation, to authorise the publication of statutory proposals, and to schedule taking a final decision on the proposals on 9 June 2020.

#### **2.0 EXECUTIVE SUMMARY**

2.1 Springhead School is a Special School in Scarborough serving pupils with a wide range of special educational needs across an age range of 2-19 years old. In 2017, in response to a specific pressure on places at Springhead School, the Local Authority supported the school through an informal consultation on moving their existing Sixth Form provision onto a site at Lady Edith’s Drive in Scarborough. This had formerly been the Graham Lower School Site and was vacant at that point.

2.3 Prior to the temporary expansion on the new site the school could accommodate approximately 75 pupils with the relevant Special Educational Needs. As a result of the expansion on the additional site this has been increased to approximately 85 and this capacity will be made permanent by this proposal.

2.4 On 14 January 2020 the Executive Members for the Children and Young People’s Service gave approval for consultation on proposals to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough. The report provided the full background and is attached as Appendix 1.

2.5 The consultation commenced on 24 January 2020 and closed on 6 March 2020. This report details the responses to the consultation and asks the Executive to consider authorising the publication of proposals and statutory notices, and to schedule taking a final decision on the proposals on 9 June 2020.

2.6 The report is supported by a number of Appendices as listed below:

Appendix 1: Report of Corporate Director Meeting with Executive Members – 14 January 2020.

- Appendix 2: Published consultation documents
- Appendix 3: List of consultees
- Appendix 4: Notes of the public engagement meeting
- Appendix 5: Responses to the consultation documents
- Appendix 6: Equality Impact Assessments
- Appendix 7: Draft Statutory notice
- Appendix 8: Draft Statutory proposals

### **3.0 CONSULTATION UNDERTAKEN**

- 3.1 Consultation documents (Appendix 2) were distributed to the lists of consultees (Appendix 3). The documents were also published on the websites of Springhead School and NYCC. The consultation period ran from 24 January to 6 March 2020.
- 3.2 A public engagement meeting was held at the Springhead Sixth Form Site on 4 February 2020. A record of the meetings are attached as Appendix 4.
- 3.3 By the closing date 6 consultation responses had been received for the proposal and these are shown in full in Appendix 5.
- 3.4 The issues raised from the responses included:
  - The future use of other buildings on the site by Springhead School.
  - Concerns around management of any future building work on the site with the Sixth Form in situ.

### **4.0 RESPONSES TO THE CONSULTATION AND OTHER KEY ISSUES**

- 4.1 Positive Impact of Proposal on Sixth Form Provision

The respondents commented on the positive impact of the proposal that has already been experienced through the temporary operation of the satellite site. There was particular reference made to the fact that pupils in the sixth form felt that they have progressed and 'moved up' to Sixth Form College and that this was a benefit. The location of the site was also praised as it has good transport links for pupils to arrive independently or with support and also to travel to other parts of the town as part of their education. A general feeling was also expressed that the fact there was more space on the satellite site meant that there were more opportunities in a better learning environment. One respondent referred to the site as an 'excellent facility'.
- 4.2 Positive Impact of Proposal on Provision at the Main Site

It was felt by respondents that there was a consequential benefit to the staff and pupils on the main site of the satellite operating. The view was expressed that the main site was overcrowded before the temporary occupation of the sixth form site began.
- 4.3 Possibility of use of Wider Site by Springhead School

The mostly widely expressed view in the consultation was actually one that is not relevant to the specific matter being considered. Staff, parents and pupils were hopeful that the proposal would lead to a wider use of the site by Springhead pupils. This reflects the view that the operation of the satellite has been successful and

respondents want to see the use of the site solidified and expanded.

#### 4.6 Conclusion

Consultees were unanimously supportive of the proposed change. The reasons for the support of the proposal were predominately the improved provision that the temporary operation of the site had provided for both the Sixth Form students and those on the main site. The majority of comments were actually related to future use of the site rather than the specific proposal to formally establish the satellite site. If the outcome of the process is that the proposals are implemented, the local authority will need to consider the issues raised in the consultation when looking at any subsequent proposals for the use of the wider site.

Officers would attribute the small number of responses to the consultation and the very low attendance at the engagement session to the fact that the proposal has worked well on a temporary basis and the formalising of the arrangement is considered non-contentious.

### 5.0 PROPOSALS

- 5.1 The proposal is to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough and by doing so to confirm the increase in places available at the school from approximately 75 places to approximately 85 places.

### 6.0 FINANCIAL IMPLICATIONS

#### 6.1 Revenue and Capital Funding

The implications for revenue and capital funding were set out in the report to Executive Members on 14 January 2020 attached as Appendix 1.

### 7.0 LEGAL IMPLICATIONS

- 7.1 The Education and Inspections Act and School Organisation regulations and guidance<sup>1</sup> apply to the processes involved in publishing proposals. Careful regard has been had to these provisions. The proposals are in accordance with the statutory requirements.

### 8.0 HUMAN RIGHTS IMPLICATIONS

- 8.1 There are no Human Rights issues in relation to this decision.

### 9.0 OTHER IMPLICATIONS

- 9.1 An Equality Impact Assessment has been undertaken in respect of these proposals and is attached (Appendix 6). The only impact on any groups with protected characteristics will be a positive one. These proposals are being brought to

---

<sup>1</sup> The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and Department for Education statutory guidance Making significant changes ('prescribed alterations') to maintained schools (October 2018).

formalise a temporary move onto the satellite site and therefore have no adverse impact.

## **10.0 NEXT STEPS**

- 10.1 It is proposed to publish proposals and the statutory notice on 20 April 2020 (Appendices 7 and 8). The proposals would be published on the County Council's website and the statutory notice would be published in a local newspaper and displayed at the main entrance to the school. These would provide four weeks for representations to be made to the Local Authority, by 18 May 2020.
- 10.2 The Executive agreed a model for decision-making on school organisation proposals on 25 September 2007. If approval is given to publish statutory proposals and notices, it is proposed that a final decision on these proposals is taken by the Executive (or if there are no objections to the statutory notice, by the Executive Member for Schools) on 9 June 2020.

## **11.0 RECOMMENDATIONS**

- 11.1 That the Executive:
- (i) Authorise the publication of statutory proposals and a statutory notice proposing to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough and thereby also confirming an increase in school places from approximately 75 to approximately 85 places.
  - (ii) Schedule a final decision on the proposals for 9 June 2020.

Stuart Carlton  
Corporate Director – Children and Young People's Service

Report prepared by Matt George, Strategic Planning Team.

### List of Appendices

- Appendix 1: Report of Corporate Director Meeting with Executive Members –14 Jan 2020
- Appendix 2: Published consultation documents
- Appendix 3: List of consultees
- Appendix 4: Notes of the public consultation meetings with presentation
- Appendix 5: Responses to the consultation documents
- Appendix 6: Equality Impact Assessments
- Appendix 7: Draft statutory notice
- Appendix 8: Draft statutory proposals

NORTH YORKSHIRE COUNTY COUNCIL  
CHILDREN AND YOUNG PEOPLE'S SERVICE  
CORPORATE DIRECTOR MEETING WITH EXECUTIVE MEMBERS

14 January 2020

Proposal to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough

## **1.0 PURPOSE OF REPORT**

1.1 To seek Member approval to consult publicly on proposals:

- To formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough. This will confirm arrangements which have been operating since September 2017.

## **2.0 BACKGROUND**

- 2.1 In 2017, in response to a specific pressure on places at Springhead School, the Local Authority supported the school through an informal consultation on moving their Sixth Form provision onto a site at Lady Edith's Drive in Scarborough. This had formerly been the Graham Lower School Site and was vacant at that point.
- 2.2 This proposal was subsequently agreed and implemented by the Governing Body of Springhead School. The LA then carried out a capital project to bring one of the blocks on the site up to the required standard to operate as a specialist Sixth Form provision from September 2017. This decision was temporary and it was noted that the decision would be reviewed within three years and if the proposal was to be continued then a formal statutory process would need to be followed.
- 2.3 Admission arrangements are in line with current national guidance and local processes. Children would access the provision following a statutory assessment of their SEND resulting in an Education and Health Care Plan and formal consultation between the LA and School regarding the school's ability to meet individual needs.
- 2.4 Pressure on current capacity across specialist provision in North Yorkshire is a significant contributory factor to the projected overspend on the High Needs Block budget. Developing a satellite provision on the Lady Edith's Drive site has created additional capacity and in turn reduced the need for higher cost Independent and Non-Maintained provision. Springhead School has increased its capacity and its roll from approximately 75 pupils prior to the temporary creation of the satellite site to 85 pupils at present.
- 2.5 The sixth form provision at Springhead School on the satellite site is, and will continue to be, managed under the same Senior Leadership and Governing Body structures for the main school site. Any staff employed will therefore be contracted under Springhead School and deployed across the school and satellite at the discretion of the Head Teacher.
- 2.6 The rest of the Lady Edith's Drive Site is currently unoccupied and the medium to long-term use of the whole site is under review by officers.

## **3.0 FINANCIAL IMPLICATIONS**

### REVENUE

- 3.1 Springhead School is well-established and in its most recent Ofsted inspection in 2018 was judged to be Outstanding. The school is operating close to its capacity in terms of commissioned places. The school is projecting an end of year surplus of £22k for 2019/20 and this proposal will not be detrimental to their revenue position.
- 3.2 The average cost for a place at Springhead School is £24,730 against an average cost of £58,519 for Independent/Non-Maintained day place provision.

#### CAPITAL

- 3.3 A capital improvement project was carried out in the Summer of 2017 to facilitate the temporary operation of the satellite provision. The school are currently bidding for further funds to improve the facilities and will continue to be able to do so going forward as is the case for all community and voluntary controlled schools.

#### **4.0 LEGAL IMPLICATIONS**

- 4.1 Changing the structure of school provision requires the publication of statutory notices by the LA for Springhead School.
- 4.2 These proposals will follow the DfE's statutory guidance for proposers and decision makers.<sup>1</sup> In particular, the proposals will need to ensure that the expansion onto an additional site is genuinely a change to an existing school and not the establishment of a new school, and demonstrate how the proposed arrangements are likely to lead to improvements in the standard, quality and/or range of educational provision for those children.

#### **5.0 PROPOSED CONSULTATION PROCESS AND TIMESCALES**

- 5.1 Draft consultation documents are attached in Appendix 2.

---

<sup>1</sup> Making 'prescribed alterations' to maintained schools: Statutory guidance for proposers and decision-makers (October 2018)

5.2 The anticipated timescales for the School Organisation proposals are:

CYPS Executive Members meeting – approval to consult	14 January
Public Consultation Opens	24 January
Public Consultation Closes	6 March
Full Executive meeting – consider responses to the consultation and decide whether to authorise the publication of statutory notices	24 March
Statutory proposals published	20 April
Representation Closes	18 May
Full Executive or Executive Members (if no objections) to make the final decision	9 June
Implementation	1 September 2020

5.3 A separate staff consultation process, including notifying staff and their professional associations and unions, would run in parallel with this consultation

## 6.0 RECOMMENDATIONS

6.1 The Executive Member for Schools is recommended to give approval to consult publicly on proposals:

To formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough. This will confirm arrangements which have been operating since September 2017.

Stuart Carlton  
CORPORATE DIRECTOR – CHILDREN AND YOUNG PEOPLE'S SERVICE.

Report prepared by Matt George, Strategic Planning Officer and Chris Reynolds,  
SEND Placement Officer

Action Agreed .....Executive Member  
Date:  
Action Requested .....Corporate Director  
Date:





# ***Consultation Document***

**Proposal to formally confirm the establishment of  
satellite specialist sixth form provision for  
Springhead School on the former Graham Lower  
School site in Scarborough  
from 1 September 2020**

## Springhead School

September 2020

Consultation on our Proposal to formally confirm the establishment of a satellite site for Springhead School Sixth Form provision to accommodation on the former Graham Lower School site, Lady Edith's Drive. This is following the temporary operation of the sixth form provision from this site since September 2017.

### The Current Position

In May 2017 Springhead School in partnership with the Local Authority informally consulted Parents, Staff and the wider community about the opportunity to temporarily move the sixth form provision onto the recently vacated Graham Lower School Site. Following a period of consultation the Governing Body of Springhead School decided to approve this proposal. The decision was implemented in September 2017. At this point it was explained that this decision would be reviewed within three years.

The Springhead School Sixth Form provision has now been operating from the site at Lady Edith's Drive for over 2 years and the Local Authority is now following the statutory process to formally establish this provision as a satellite site to the main Springhead School site on Barry Lane.

The establishment of the Sixth Form provision at Lady Edith's Drive has been overwhelmingly positive and the following benefits which were envisaged in the original proposal have come to fruition:

- Improved facilities for all pupils across a dual-site school. The School's philosophy, ethos, expertise and values is shared, with

an over-arching strategic direction, although geographically separate

- An increased ability to offer an appropriate environment for learning, in all its forms, for all pupils.
- Provided an opportunity to upgrade provision on the Barry's Lane site, and re-establish some specialist areas within school.
- Given those pupils who need it space and quiet during the school day.
- Improved the working environment which has impacted positively on the self-esteem and well-being of all pupils and staff
- Improved the transport issues on Barry's Lane at the beginning and end of the day
- Given the Y11 pupils the chance to 'step up' and develop their responsibilities, as they have become the oldest on the Barry's Lane site
- Brought all primary children together onto the same site at Springhead School, and all Sixth Form students together onto the same site.
- The new site has provided opportunities for dedicated space

for therapeutic interventions from health and professionals.

- Enhanced the offer to children and young people of an exciting and innovative curriculum provision that meets their needs and supports them in achieving their full potential
- Provided classroom space for both pupils remaining at Springhead School and those pupils moving to the proposed new site.
- Relocation of post 16 provision onto the new site has improved physical capacity across the existing site and the Sixth Form provision on the Lower Graham School site. The new site has enabled young people to undertake a wider curriculum strengthening preparation for adulthood and access to nearby facilities such as Cherry Tree Lodge.

Following the period of 2 years of temporary provision at the site it is now desirable for the School and the Local Authority to formalise these arrangements.

The Local Authority is consulting as part of the statutory process in order to allow interested parties to comment upon the proposal.

### **What Happens Next?**

Your views about this proposal are welcomed. You can either complete and return the attached response sheet, or submit an online response

In addition there will be a community engagement drop in session at the Springhead Sixth Form site on 4<sup>th</sup> February. Representatives of Springhead School and the Local Authority will be available between the hours of 2pm and 5pm to discuss the proposal.

Paper responses should be returned to North Yorkshire County Council at the address below:

FREEPOST RTKE-RKAY-CUJS  
Springhead School  
Strategic Planning  
North Yorkshire County Council  
County Hall  
NORTHALLERTON  
DL7 8AE

Online responses may be submitted by following this link:

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=157918782992>

This document can also be viewed at <https://www.northyorks.gov.uk/current-consultations>

**The closing date for responses is  
6<sup>th</sup> March 2020**

All responses to the consultation received by this date will be considered by the County Council's Executive 24<sup>th</sup> March.

If the County Council's Executive decides to proceed with the proposal, then statutory notices would be published in the local press on 20<sup>th</sup> April 2020. These notices provide a further four weeks for representations to be made. A final decision would then be made by North Yorkshire County Council's Executive on 9<sup>th</sup> June. If agreed the decision would be formally implemented from September 1<sup>st</sup> 2020.

## Anticipated Key Dates

All dates are subject to approvals at each stage.

Consultation opens	24 <sup>th</sup> January 2020
Community Engagement Drop in Session	4 <sup>th</sup> February 2020
Consultation closes	6 <sup>th</sup> March 2020
County Council's Executive considers consultation response	24 <sup>th</sup> March 2020
Statutory Notices published (4 weeks for representations to be made)	20 <sup>th</sup> April 2020
Final decision by County Council's Executive	9 <sup>th</sup> June 2020
Formal Establishment of specialist satellite provision	1 <sup>st</sup> September 2020

**Springhead School**  
**A consultation on whether to formally approve the satellite specialist provision from Springhead School on the Lady Edith's Drive Site, Scarborough.**

Observations and/or suggestions:

Interest/Status .....

e.g. Parent/Governor/Teacher/Community

Name of School .....

Signed .....

Date: .....

Name (Block Capitals) .....

Address: .....

.....

.....

Postcode: .....

To help us assess whether we have provided clear information, please let us know whether you found this consultation easy to understand? YES/NO

Do you have any suggestions for improvement?

.....

**Under the provisions of the Freedom of Information Act 2000, responses to the consultation will be published on the County Council's website where it may be accessed by members of the public. Your personal details will not be published.**

Please send this response sheet to the following "FREEPOST" address. You do not need to use a postage stamp.

FREEPOST RTKE-RKAY-CUJS

Springhead School

Strategic Planning

North Yorkshire County Council

County Hall

NORTHALLERTON

DL7 8AE

Or go to:

<https://consult.northyorks.gov.uk/snapwebhost/s.asp?k=157918782992>

or <https://www.northyorks.gov.uk/current-consultations>

and submit your response there

**To be received by no later than 6<sup>th</sup> March 2020**

*We are collecting this information for the purpose of gathering views on the proposal. Your personal data will not be published or passed to any other organisation unless a legal obligation compels us to do so. We may contact you to discuss your views further. For more information about how your personal data is handled at North Yorkshire County Council please visit: [www.northyorks.gov.uk/privacy](http://www.northyorks.gov.uk/privacy)*

**Springhead School - List of Consultees**

Parents of pupils
Staff of school
Governors of school
Graham School
Scarborough UTC
Scarborough 6 <sup>th</sup> Form College
Scalby School
St Augustine's Catholic High
Cambrian Scarborough School
Yorkshire Coast College
The Woodlands Academy
Scarborough Pupil Referral Service
Brompton Hall School
Cherry Tree Lodge
Scarborough Mencap
Ryedale Special Families
Milestone House
Disabled Children's Service
Complex Needs Therapy Team
Unions and Professional Association
Disabled Adult Services
Personalised Learning
Welburn Hall School
Learning Disability Service
Local county councillors
District councillors.
Local MP: Robert Goodwill
Secretary of State.
Other Authorities: East Riding

**Notes of the Springhead School Sixth Form Public Engagement Meeting**  
**Record of Public Engagement Meeting on 4 February 2020**  
**14:00 till 17:00 at Springhead Sixth Form, Lady Edith's Drive, Scarborough**

Present

Matt George –Strategic Planning Officer, NYCC.

Sue Rose – Interim Headteacher, Springhead School.

Sue Haley- Interim Headteacher, Springhead School.

Meeting Notes

There were only two attendees at the engagement meeting, which was run in the style of a drop in session where the panel present were available for questions to be asked directly concerning the proposal.

**One of the attendees**, a parent and governor at Springhead said that they were in support of the proposal which they thought has made a significant positive difference to the operation of the school. She commented that sixth form pupils loved being at the former Graham School site and that it had also created more space and therefore a better environment at the main school site. She said that her main comments about the proposal to make the arrangement permanent was that the Springhead School should be given access to more facilities on the site. The attendee said that it seemed a waste for all the facilities to be empty and for the school to operate from only one block. The attendee said that she also wanted to know about other uses for the wider site and how and building work on the site could be done with the Sixth Form occupying the site.

**Matt George** responded to all of the queries explaining that whilst the future of the rest of the site was being reviewed the decision had been taken for Springhead School to occupy just Block 2. However, this would be reviewed once the future of the site was decided and further consideration could be given to whether it was possible or appropriate for the sixth form to use other facilities on the site. Secondly he explained that at present there were no plans in place for future use of the wider site. At the point that the future of the site was decided if there was to be and works carried out on the site then as with all NYCC projects, health and safety would be absolutely central.

**The other attendee** was a pupil at the sixth form college who had also been a pupil at the main school site. He said that he enjoyed being at the new sixth form site at the former Graham site. However, he said that he hoped that more of the site could be used rather than standing empty.

**Matt George** repeated that the Local Authority were considering the options for the rest of the site.



### Springhead Consultation Responses

	<b>Observations and/or suggestions</b>	<b>Interest</b>
1	It is an excellent provision where students have really excelled in all aspects of the education	Staff
2	I am very pleased that Springhead Sixth Form's temporary status may become more permanent, as the provision for our Sixth Form students has improved during the last two and half years. The rooms are more suitable for the 16 - 19 year olds and allows for an improved learning environment. The access for school transport is also much better and safer than at Springhead main site. It is disappointing that the surrounding buildings have been 'moth-balled' for so long and students frequently comment on the deserted feel of the place. We make good use of public transport, local shops and amenities so it would be great if there was a safer crossing provision on Lady Edith's Drive and a pathway towards The Mere. There are several things that the Sixth Form building lack such as life skills facilities for cooking and washing and we need more toilet facilities. The MUGA is a well used area but needs maintenance and this will be something we can look to improve, if the proposal is approved.	Staff
3	My son has just started at Springhead 6 <sup>th</sup> Form. As a child I went there when it was the former Raincliffe School. I enjoyed my time there. I think the college should be able to access more of the building i.e the cooking block, so the students can cook and maybe do more things. As it's a big building and its being wasted and left empty. It could be refurbished and energised for the students and teachers so they can grow more and learn more. The hall could be used for assembly's and P.E. etc and for lunchtimes Its such a shame to see a lot of the building empty as I went there in the 80's. It could be turned into a great special needs college with help and money, a great place for students to thrive!	Parent
4	My son has been at Springhead School for 14 years, 1 ½ at the sixth form. The sixth form is an excellent facility and has also vastly improved the existing school that was overcrowded. As there become more special need children extra places will be required and the Springhead sixth form really helps.	Parent
5	The independence moving up to the 6 <sup>th</sup> form at a different site and sense of moving forward in a safe environment is such a benefit to the 6 <sup>th</sup> form students keeping the split site is I feel essential for Springhead School as a whole. The space advantages for both primary and 6 <sup>th</sup> form is and has been proven to be very important for the school as a whole. I look forward to my son graduating from the 6 <sup>th</sup> form site when his time comes.	Parent
6	Remaining on the former Graham Lower School site is going to greatly benefit Springhead's Sixth Formers in the years to come.	Staff

## Equality impact assessment (EIA) form: evidencing paying due regard to protected characteristics

(Form updated April 2019)

**Proposal to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough**

If you would like this information in another language or format such as Braille, large print or audio, please contact the Communications Unit on 01609 53 2013 or email [communications@northyorks.gov.uk](mailto:communications@northyorks.gov.uk).



যদি আপনি এই ডকুমেন্ট অন্য ভাষায় বা ফরমেটে চান, তাহলে দয়া করে আমাদেরকে বলুন।

如欲索取以另一語文印製或另一格式製作的資料，請與我們聯絡。

اگر آپ کو معلومات کسی دیگر زبان یا دیگر شکل میں درکار ہوں تو برائے مہربانی ہم سے پوچھئے۔

Equality Impact Assessments (EIAs) are public documents. EIAs accompanying reports going to County Councillors for decisions are published with the committee papers on our website and are available in hard copy at the relevant meeting. To help people to find completed EIAs we also publish them in the Equality and Diversity section of our website. This will help people to see for themselves how we have paid due regard in order to meet statutory requirements.

Name of Directorate and Service Area	CYPS Strategic Planning Team
Lead Officer and contact details	Matt George – Strategic Planning Officer
Names and roles of other people involved in carrying out the EIA	Chris Reynolds- SEND Placement Officer

How will you pay due regard? e.g. working group, individual officer	We will work with the School and with colleagues in SEN Team.
When did the due regard process start?	Consultation started 24 January.

**Section 1. Please describe briefly what this EIA is about.** (e.g. are you starting a new service, changing how you do something, stopping doing something?)

The proposal is to formally confirm the establishment of satellite specialist sixth form provision for Springhead School on the former Graham Lower School site in Scarborough.

The Springhead School Sixth Form has been operating temporarily on a satellite site at the former Graham School site. This is now proposed to continue and therefore the Local Authority is seeking to formalise the arrangement.

**Section 2. Why is this being proposed? What are the aims? What does the authority hope to achieve by it?** (e.g. to save money, meet increased demand, do things in a better way.)

In response to a specific pressure on places at Springhead School in Scarborough in 2017 the Local Authority supported the school through an informal consultation on moving their Sixth Form provision onto a site at Lady Edith's Drive in Scarborough which had formerly been the Graham Lower School Site and was vacant at that point.

This proposal was subsequently agreed and implemented by the Governing Body of Springhead School and the LA carried out a capital project in the Summer of 2017 to bring one of the blocks on that site up to the required standard to operate as a specialist Sixth Form provision from September 2017. This decision was temporary and it was noted that the decision would be reviewed within three years and if the proposal was to continued then a formal statutory process would need to be followed.

Admission arrangements are in line with current national guidance and local processes. Children would access the provision following a statutory assessment of their SEND resulting in issuance of an Education and Health Care Plan and formal consultation between the LA and School regarding the school's ability to meet individual needs.

Pressure on current capacity across specialist provision in North Yorkshire is a significant contributory factor to the projected overspend on the High Needs Block budget. Developing a satellite provision on the Lady Edith's Drive site has created additional capacity and in turn reduced the need for higher cost Independent and Non-Maintained provision. Springhead School has increased its capacity and its roll from approximately 75 pupils prior to the temporary creation of the satellite site to 85 pupils at present.

The sixth form provision at Springhead School on the satellite site is and will continue to be managed under the same Senior Leadership and Governing Body structures for the main school site. Any staff employed will therefore be contracted under Springhead School and deployed across the school and satellite at the discretion of the Head Teacher of the school.

**Section 3. What will change? What will be different for customers and/or staff?**

The school have been temporarily operating a satellite site from the Graham Lower site for 2 years so parents and pupils are very familiar with the arrangement which is proposed to continue.

**Section 4. Involvement and consultation (What involvement and consultation has been done regarding the proposal and what are the results? What consultation will be needed and how will it be done?)**

The consultation period ran from 24 January to 6 March 2020. Consultation documents were distributed to a wide range of stakeholders, and a public engagement meeting was held. The consultation document and responses are included in the report to the Executive on 24 March.

**Section 5. What impact will this proposal have on council budgets? Will it be cost neutral, have increased cost or reduce costs?**

Pressure on current capacity across specialist provision in North Yorkshire is a significant contributory factor to the projected overspend on the High Needs Block budget. Developing a satellite provision on the Lady Edith's Drive site has created additional capacity and in turn reduced the need for higher cost Independent and Non-Maintained provision.

<b>Section 6. How will this proposal affect people with protected characteristics?</b>	<b>No impact</b>	<b>Make things better</b>	<b>Make things worse</b>	<b>Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.</b>
Age		X		The proposals will allow more young people to be educated within their local special school community rather than having to attend further afield independent special sixth form.

Disability		X		The proposals will allow more young people to be educated within their local special school community rather than having to attend further afield independent special sixth form.
Sex	X			It is not anticipated that these proposals will have any adverse impact in relation to sex.
Race	X			It is not anticipated that these proposals will have any adverse impact in relation to race.
Gender reassignment	X			It is not anticipated that these proposals will have any adverse impact in relation to gender reassignment.
Sexual orientation	X			It is not anticipated that these proposals will have any adverse impact in relation to sexual orientation.
Religion or belief	X			It is not anticipated that these proposals will have any adverse impact in relation to religion or belief.
Pregnancy or maternity	X			It is not anticipated that these proposals will have any adverse impact in relation to pregnancy or maternity.
Marriage or civil partnership	X			It is not anticipated that these proposals will have any adverse impact in relation to marriage or civil partnership.

<b>Section 7. How will this proposal affect people who...</b>	<b>No impact</b>	<b>Make things better</b>	<b>Make things worse</b>	<b>Why will it have this effect? Provide evidence from engagement, consultation and/or service user data or demographic information etc.</b>
...live in a rural area?	X			It is not anticipated that these proposals will have any adverse impact in relation to young people living in a rural area.
...have a low income?	X			It is not anticipated that these proposals will have any adverse impact in relation to young people who have a low income.
...are carers (unpaid family or friend)?	X			It is not anticipated that these proposals will have any adverse impact in relation to young people who are carers.

**Section 8. Geographic impact – Please detail where the impact will be (please tick all that apply)**

North Yorkshire wide	
Craven district	
Hambleton district	
Harrogate district	
Richmondshire district	
Ryedale district	X
Scarborough district	X
Selby district	

**If you have ticked one or more districts, will specific town(s)/village(s) be particularly impacted? If so, please specify below.**

The area most specifically affected will be Scarborough District in which most of Springhead's pupils live.

**Section 9. Will the proposal affect anyone more because of a combination of protected characteristics? (e.g. older women or young gay men) State what you think the effect may be and why, providing evidence from engagement, consultation and/or service user data or demographic information etc.**

All pupils and staff at the school would experience changes under these proposals that staff and governors would need to manage. It is anticipated that young people with disabilities will be positively affected by the proposal as stated above. This is because the sixth form provision will be able to be retained in a beneficial environment.

--

<b>Section 10. Next steps to address the anticipated impact. Select one of the following options and explain why this has been chosen. (Remember: we have an anticipatory duty to make reasonable adjustments so that disabled people can access services and work for us)</b>	<b>Tick option chosen</b>
<b>1. No adverse impact - no major change needed to the proposal.</b> There is no potential for discrimination or adverse impact identified.	<b>X</b>
<b>2. Adverse impact - adjust the proposal</b> - The EIA identifies potential problems or missed opportunities. We will change our proposal to reduce or remove these adverse impacts, or we will achieve our aim in another way which will not make things worse for people.	
<b>3. Adverse impact - continue the proposal</b> - The EIA identifies potential problems or missed opportunities. We cannot change our proposal to reduce or remove these adverse impacts, nor can we achieve our aim in another way which will not make things worse for people. (There must be compelling reasons for continuing with proposals which will have the most adverse impacts. Get advice from Legal Services)	
<b>4. Actual or potential unlawful discrimination - stop and remove the proposal</b> – The EIA identifies actual or potential unlawful discrimination. It must be stopped.	
<b>Explanation of why option has been chosen.</b> (Include any advice given by Legal Services.)	
The only impact on any groups with protected characteristics will be a positive one. These proposals are being brought to formalise a temporary move onto the satellite site and therefore have no adverse impact.	

<b>Section 11. If the proposal is to be implemented how will you find out how it is really affecting people? (How will you monitor and review the changes?)</b>
We will continue to liaise with the Leadership of Springhead School who are best placed to share the experience of the pupils, parents and staff at the School.

<b>Section 12. Action plan.</b> List any actions you need to take which have been identified in this EIA, including post implementation review to find out how the outcomes have been achieved in practice and what impacts there have actually been on people with protected characteristics.				
<b>Action</b>	<b>Lead</b>	<b>By when</b>	<b>Progress</b>	<b>Monitoring arrangements</b>
Liaise with Leadership to review impact of proposal.	Matt George	1 <sup>st</sup> September 2021		

--	--	--	--	--

**Section 13. Summary** Summarise the findings of your EIA, including impacts, recommendation in relation to addressing impacts, including any legal advice, and next steps. This summary should be used as part of the report to the decision maker.

The only impact on any groups with protected characteristics will be a positive one. These proposals are being brought to formalise a temporary move onto the satellite site and therefore have no adverse impact.

**Section 14. Sign off section**

This full EIA was completed by:

**Name:**

**Job title:**

**Directorate:**

**Signature:**

**Completion date:**

**Authorised by relevant Assistant Director (signature):**

**Date:**



**NORTH YORKSHIRE COUNTY COUNCIL  
Expansion of Springhead School onto an additional site  
and an increase in the number of places in the special  
school, using the former Graham Lower School Site at  
Lady Edith's Drive, Scarborough.**

**Springhead School – Expansion onto an additional site and an increase in the  
number of places in the special school**

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, intends to make a prescribed alteration to Springhead School, Scarborough, North Yorkshire, on 1 September 2020.

This proposal is to permanently expand Springhead School onto an additional site and an increase in the number of places in the special school, using a site at Lady Edith's Drive, Scarborough. The satellite provision on the Lady Edith's Drive site will provide places for pupils aged 16 and above.

Copies of the complete proposals can be obtained from: Corporate Director - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE and are available on the County Council's website at [www.northyorks.gov.uk](http://www.northyorks.gov.uk)

Within four weeks from the date of publication of this proposals any person may object to or make comments on the proposal by sending them to Corporate Director - Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, by 5pm on 18 May.

Signed: B. Khan  
Assistant Chief Executive  
(Legal and Democratic  
Services)  
Publication Date: 11/03/2020

**Expansion of Springhead School onto an additional site and an increase in the number of places in the special school using the former Graham Lower School Site at Lady Edith's Drive, Scarborough.**

## **Statutory proposals for Prescribed Alterations – Expansion onto an Additional Site and an increase in the number of places at the special school.**

### **Contact details**

Proposal published by North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, to make prescribed alterations to Springhead School, Barry Lane, Scarborough North Yorkshire, from 1 September 2020.

### **Implementation**

It is proposed to make permanent the temporary expansion of Springhead School onto an additional site from 1 September 2020.

### **Description of alteration**

The proposal is to permanently expand Springhead School through the creation of Specialist satellite provision on the Former Graham Lower School Site at Lady Edith's Drive with effect from 1 September 2020. This arrangement has been operating temporarily from September 2017. Prior to the temporary expansion on the new site the school could accommodate approximately 75 pupils with the relevant Special Educational Needs. As a result of the expansion on the additional site this has been increased to approximately 85 and this capacity will be made permanent by this proposal.

### **The reasons for the expansion**

Springhead School is a Special School which accommodates pupils with a wide range of needs. Demand for this type of provision is increasing in North Yorkshire and it is expected that this will continue into the future in line with local and national trends.

Pressure on current capacity across specialist provision in North Yorkshire is a significant contributory factor to the projected overspend on the High Needs Block budget. Temporarily establishing a satellite provision on the Lady Edith's Drive site has created additional special school capacity and in turn created more local provision for children and families in line with the Strategic Plan for SEND Education Provision 2018-2023. As this site has been in operation for almost 3 years it is now necessary to carry out the statutory process to make this situation permanent in school

organisational terms.

### **Effect on other schools, academies and educational institutions**

There is not expected to be an effect on other schools, academies and educational institutions.

### **Project costs and indication of how these will be met, including how long term value for money will be achieved.**

The satellite provision place costs are currently comparable to that of Springhead School. The continuation of this provision delivers efficient use of resources both in terms of place costs and transport in comparison to provision being sought from the independent sector.

Springhead School is well-established and in its most recent Ofsted inspection in 2018 was judged to be Outstanding. The school is operating close to its capacity in terms of commissioned places. The school is projecting an end of year surplus of £22k for 2019/20 and this proposal will not be detrimental to their revenue position.

The average cost for a place at Springhead School is £24,730 against an average cost of £58,519 for Independent/Non-Maintained day place provision.

Capital investment was provided to the site at the point that it began operating as a temporary expansion of Springhead School.

### **Admission and curriculum arrangements**

It is proposed to use the Lady Edith's Drive site to provide satellite specialist provision from Springhead School. Springhead is a special school in Scarborough making provision for a wide range of complex SEN. It serves a wide geographical area across the east of the County. The School accommodates children aged 3-18 who all have an Education Health Care Plan.

The proposal is to formalise the establishment of the Sixth Form Provision on the Lady Edith's Drive site to allow the school to offer an increase of provision both at the Sixth Form and, as a direct consequence, 3-16 places at the main school site. Demand for this type of provision is increasing in North Yorkshire and it is expected that this will continue into the future in line with local and national trends.

Admission arrangements would be in line with current national guidance and local processes. Children would only access the provision following a statutory assessment of their SEND resulting in issuance of an Education and Health Care Plan and formal consultation between the LA and School regarding the schools ability to meet individual needs.

Pressure on current capacity across specialist provision in North Yorkshire is a significant contributory factor to the projected overspend on the High Needs Block budget. Developing a satellite provision on the Lady Edith's Drive Site creates

additional capacity and in turn reduce the need for higher cost Independent and Non-Maintained provision.

### **Governance and administration**

As an extension of Springhead School the satellite provision will continue to be managed under the same Senior Leadership and Governing Body structures already in existence. Any new staff employed would therefore be contracted under Springhead School and deployed across the school and satellite at the discretion of the Head Teacher of the school.

### **Physical characteristics of the school**

It is intended that the provision in Scarborough will continue to serve the local community and extend the provision Springhead School offers across the geographical area, meeting expected increased future demand. Although a standalone provision, it is possible that some young people could access activities on either site should it be determined that this would meet individual needs.

### **Consultation**

The decision to consult on enlargement of Springhead School through the use of Specialist satellite provision on the Lady Edith's Drive Site was taken by the Executive Member for Schools on 14<sup>th</sup> January 2020. A consultation paper setting out the proposal was sent to parents of pupils on roll, staff at the school as well as other interested parties and individuals. A copy of the consultation paper is attached as Appendix 1. A list of the consultees is attached as Appendix 3. The consultation period ran from 24 January to 6 March. There have been 6 consultation responses received (Appendix 5).

### **Procedure for making representations (objections and comments)**

Within four weeks from the date of publication of this proposal, any person may object to or make comments on the proposal by sending them to Corporate Director-Children and Young People's Service, North Yorkshire County Council, County Hall, Northallerton, DL7 8AE, by 18 May.